

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2012-13

I. Details of the Institution

1.1 Name of the Institution

WILSON COLLEGE

1.2 Address Line 1

SEAFACE ROAD

Address Line 2

CHOWPATTY

City/Town

MUMBAI

State

MAHARASHTRA

Pin Code

400 007

Institution e-mail address

wilson.college@gmail.com

Contact Nos.

022-42134301/2/3

Name of the Head of the Institution:

DR. V. J. SIRWAIYA

022-42134300

Tel. No. with STD Code: Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	--	2004	2009
2	2 nd Cycle	A	3.10	2011	2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-2012 (DD/05/2012)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private NIL

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NIL		
University with Potential for Excellence	NIL	UGC-CPE	NIL
DST Star Scheme	NIL	UGC-CE	NIL
UGC-Special Assistance Programme	NIL	DST-FIST	√
UGC-Innovative PG programmes	NIL	Any other (<i>Specify</i>)	NIL
UGC-COP Programmes	NIL		

2. IQAC Composition and Activities

2.1 No. of Teachers	09
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	00
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	NIL
2.7 No. of Employers/ Industrialists	NIL
2.8 No. of other External Experts	03
2.9 Total No. of members	16
2.10 No. of IQAC meetings held	02 + 10 (with internal members of the IQAC)

2.11 No. of meetings with various stakeholders: No.

Faculty Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

- (ii) Themes
- TRIBAL HINDI LITERATURE (NATIONAL)
 - EXPLORING THE ENVIRONMENT-A MICROBIOLOGICAL APPROACH (NATIONAL)
 - MOLECULAR BIOLOGY TECHNIQUES & OTHER IMPORTANT TECHNIQUES OF IMMUNOLOGY (INSTITUTIONAL WORKSHOP)
 - AVC ORGANISED A SEMINAR 'READING WITHOUT SEEING; IN COLLABORATION WITH XRCVC (XAVIER'S RESOURCE CENTRE FOR VISUALLY CHALLENGED)

2.14 Significant Activities and contributions made by IQAC

Since the visit of the NAAC Peer Team in September 2011, a new IQAC was constituted. The internal as well as external members met several times for brainstorming sessions.

- ❖ To this, meetings with external members of the IQAC resulted in us coming out with a lot of new ideas and initiatives:
 - Teachers to be sent on FDP
 - Budgetary provision to be made for R&D activities in college
 - To determine an input-output model of taking the quality of students at an entry point and identifying & optimising use of the resources available to improve the quality of students as they graduate.
 - Introducing new technologies, giving more hands on work opportunities to students and increasing digitisation contents.
 - Workout academic strategy, set bench marks and prepare status report determining the quality of teachers and the departmental performance.
- ❖ It was decided to focus on the recommendations made by the Peer Team. Certain areas were identified and prioritized. Meetings were then held with the Heads of Departments and members of the teaching staff and after more discussions, the IQAC suggested a plan for 2012-13 focusing on :
 1. Add-On courses
 2. Research
 3. Linkages and Collaborations
 4. Outreach
 5. Holding National seminars and exposing students to the views of diverse thinkers, leaders and opinion makers.
 6. Being the centenary year of the Mackichan Hall, activities were planned round these celebrations.
 7. Take initiatives towards 'Green Campus'

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>1. MACKICHAN CENTENNIAL CELEBRATIONS</p> <p>2. Add-on courses</p> <p>3. Research</p> <p>4. Collaboration and linkages</p> <p>5. Dept Academic Audit With External Members Of IQAC</p> <p>6. Proposed To Hold National Seminars Expose Students To Diverse Views Of Eminent Thinkers, Leaders & Decision Makers By Arranging Interactions With Them</p>	<p>1. MACKICHAN CENTENNIAL CELEBRATIONS</p> <ol style="list-style-type: none"> 1. Picnic 2. Centenary Celebration where Chief Guest was the Chancellor of University of Mumbai & Governor of Maharashtra. The Vice- Chancellor & other dignitaries 3. A book on Dr. Mackichan was edited and released. Dugald Mackichan: Scholar, Educationist and Missionary. <p>2. THREE NEW COURSES WERE STARTED</p> <ol style="list-style-type: none"> i. Pharma ii. Local culture in collaboration with the Asiatic Society of Mumbai iii. A course in Astronomy <p>3. Research was strengthened with Several teachers taking up major and minor projects. The number of publications Increased and more teachers participated in seminars</p> <p>4. Add-on courses led to collaborations</p> <ul style="list-style-type: none"> • Local Culture Certificate Course Was Conducted In Collaboration With Asiatic Society Of Mumbai. • A Diploma Course In 'Pharmaceutical Quality Control & Quality Assurance Management' was in collaboration with the Institute of Pharmaceutical Education & Research (Pune) Pvt. Ltd. • Collaboration with Dept. of Extra Mural Studies of Mumbai University for A Workshop On 'Brahmi Script' • In Collaboration With The Asiatic Society Of Mumbai All Copies Of The 'Oriental Christian Spectator', A Journal Edited By Dr. John Wilson From 1830 to 1863 Was Digitised <p>5. A road map was prepared to track the academic progress of each dept.</p> <p>6. Two National Seminars were held:</p> <ul style="list-style-type: none"> • TRIBAL HINDI LITERATURE (NATIONAL) • EXPLORING THE ENVIRONMENT-A MICROBIOLOGICAL APPROACH (NATIONAL) • MOLECULAR BIOLOGY TECHNIQUES & OTHER IMPORTANT TECHNIQUES OF IMMUNOLOGY (Institutional Workshop) • AVC organised a seminar' Reading Without Seeing; in collaboration with XRCVC • Many eminent personalities like Mr. Milind Deora, Mahabanoo Kotwal, Mr. Ujwal Nikam, Dr. Sadanand Date & many more interacted with students through the year

7. Outreach	7. Outreach activities were undertaken by <ul style="list-style-type: none"> • Nature Club • AVC • Hostels • Chapel • NSS Unit • Various Dept Initiatives
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* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes -- No v

Management -- Syndicate -- Any other body --

Provide the details of the action taken

NA

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	05	01	----	-----
PG: 1. M.Sc, (Papers) 2. M.Sc. (Research)	04	-----	-----	-----
UG	05	-----	-----	-----
ARTS	1.Economics 2.English 3. History 4. Marathi 5. Philosophy 6. Political Science 7. Psychology 8. Hindi (till SYBA) 9. B.M.M.			
SCIENCE	1. Botany 2. Biotechnology 3. Chemistry 4. Computer Science 5. Mathematics 6. Microbiology 7. Physics 8. Zoology 9. B.Sc. (I.T.)			
	Management Studies (B.M.S.)			

PG Diploma	-----	-----	-----	-----
Advanced Diploma	-----	-----	-----	-----
Diploma	-----	-----	-----	-----
Certificate	01	03	04	03
Others	-----	-----	-----	-----
Total	15	04	04	03
Interdisciplinary	-----	-----	-----	-----
Innovative	-----	-----	-----	-----

1.2 (i) Flexibility of the Curriculum: CBCS /Core /Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	05(U.G.)+ 01(M.Sc, by Papers)
Trimester	-----
Annual	-----

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure
Analysis is not collated but every dept looks into their own strengths & weaknesses*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

SY SYLLABI WAS UPDATED FOR ALL FACULTIES.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	61	35	25	-----	01*

*Adjunct Faculty

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
29	08	23	--	--	--	03	---	55	08

2.4 No. of Guest and Visiting faculty and Temporary faculty

30	15	26
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	38	44
Presented papers	47	24	12
Resource Persons	----	05	09

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- BUILDING AWARENESS OF CONTEMPORARY DISCOVERIES & ISSUES
- USING SONGS/ FILMS/ MAPS
- INDUSTRIAL VISITS & EXCURSIONS
- CLASSROOM LECTURES ARE SUPPLEMENTED BY TALKS GIVEN BY EMINENT SPEAKERS
- USE OF AUDIO-VISUAL METHODS
- Over and above the chalk board and lecture method, there is a regular use of ICT, class discussions, student presentations, field visits, excursions, and subject related activities at festivals organised by some departments. Some teachers further supplement the above by use of maps and songs.
- Students are also encouraged to participate in subject related programmes and seminars held at other colleges and the University departments.
- Detailed reading lists of books of general as well as subject related interests are circulated. Some of the self-financing programmes dedicate the Saturday lectures for inviting guests who take the students beyond the syllabus.
- Students are also informed about public lectures held at various places and encouraged to attend them. Often teachers also accompany the students.
- Due to constraints of the timetable students sometimes have free slots. To gain extra knowledge some students attend lectures in subjects not offered by them. Teachers willingly give permission for such attendance.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

ON-LINE CLASS TEST WAS ADMINISTERED AS PART OF INTERNAL ASSESSMENT
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2.9 No. of faculty members involved in curriculum

09	-----	08
----	-------	----

restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	BA (159)		18.24	54.09	18.8	91.19
	BMM (65)		80	1.54	15.38	96.92
	BSc (167)		37.13	40.72	0.6	78.44
	I.T. (53)		32.08	9.43	26.41	67.92
	BMS (60)		78.34	00.00	3.34	81.67
PG	MSc (30)		30	53.34	3.34	86.67

**MS. APEKSHA NAGARE SCORED 87% & STOOD FIRST FROM MUMBAI UNIVERSITY IN THE SUBJECT OF MICROBIOLOGY

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- EXTERNAL MEMBERS HAD MEETINGS WITH ALL DEPARTMENTS AND SWOT ANALYSIS WAS DONE
- RESULTS ARE ANALYSED & DISCUSSED
- TAQs ARE OBTAINED FROM STUDENTS

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	06
UGC – Faculty Improvement Programme	-----
HRD programmes	-----
Orientation programmes	02
Faculty exchange programme	-----
Staff training conducted by the university	-----
Staff training conducted by other institutions	-----
Summer / Winter schools, Workshops, etc.	-----
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	09	-----	-----
Technical Staff	30	20	-----	-----

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- FORMATION OF RESEARCH COMMITTEE
- SEED MONEY FOR RESEARCH
- REVAMPING OF LABORATORIES
- UPDATING LIBRARY RESOURCES ALONG WITH E-LIBRARY FACILITIES
- STUDENTS ARE ENCOURAGED TO ATTEND SEMINARS & PRESENT PAPERS
- FACULTY IS ENCOURAGED TO AVAIL OF THE FIP

3.2 Details regarding major projects

	Completed	On-going	Sanctioned	Submitted
Number	--	02 (2011-14)	--	--
Outlay in Rs. Lakhs	--	23,77,100	--	--

3.3 Details regarding minor projects

	Completed	On-going	Sanctioned	Submitted
Number	--		01	--
Outlay in Rs. Lakhs	--		27,400	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	27	17	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects (02)	July 11-14	UGC	23,77,100	-----
Minor Projects (01)	2012-13	MU	27,400	27,400
Interdisciplinary Projects	-----	-----	-----	-----
Industry sponsored	-----	-----	-----	-----
Projects sponsored by the University/ College	-----	-----	-----	-----
Students research projects <i>(other than compulsory by the University)</i>	-----	-----	-----	-----
Any other(Specify)	-----	-----	-----	-----
Total	03	-----	24,04,500	27,400

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

- **DIS-FIST GRANT SANCTIONED (FUNDS NOT RECEIVED)
- **ADDITIONAL ASSISTANT GRANT UNDER SECTION 12(B) (RS. 12,50,000) + ADDITIONAL ASSISTANT GRANT UNDER SECTION 12(B) (BALANCE GRANT) (RS.2,47,811)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-----	02	-----	-----	02
Sponsoring agencies	-----	UGC & COLLEGE	-----	-----	UGC & COLLEGE

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	01
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
04	02	01	01	NIL	NIL	NIL

**DR. D.V.PRABHU APPOINTED AS EDITOR-IN-CHIEF OF INTERNATIONAL JOURNAL OF CHEMISTRY & WAS ALSO ELECTED AS VICE-CHAIRMAN OF BOMBAY ASSOCIATION OF SCIENCE EDUCATION (BASE) (2012-2015)

**MS. BADKAR & MS. NALWALLA ARE ELECTED AS VICE-PRESIDENTS OF BOMBAY PHILOSOPHICAL SOCIETY (BPS)

** MS. NALWALLA IS A MEMBER OF THE GOVERNING BODY OF K.R.KAMA INSTITUTE & MANAGING COMMITTEE OF THE ASIATIC SOCIETY OF MUMBAI

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

09

07

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 01 SRF NIL Project Fellows 02 Any other NIL

3.21 No. of students Participated in NSS events:

University level 25 State level ----
National level ---- International level ----

3.22 No. of students participated in NCC events:

University level --- State level ---
National level --- International level ---

3.23 No. of Awards won in NSS:

University level 01 State level ----
National level ---- International level ----

3.24 No. of Awards won in NCC:

University level --- State level ---
National level ---- International level ----

3.25 No. of Extension activities organized

University forum	NIL	College forum	07		
NCC	NIL	NSS	04	Any other	NIL

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NATURE CLUB BUILDS AWARENESS ABOUT ENVIRONMENTAL ISSUES & UNDERTAKES ENVIRONMENT CONSERVATION ACTIVITIES
- ORGANISES NATURE CAMPS & TRAILS
- ORGANISING WORKSHOP BY MICROBIOLOGY DEPT. TO ORIENT SCHOOL CHILDREN TOWARDS LIFE SCIENCES
- LAUNCHING OF A WEBSITE BY CHEMISTRY DEPT TO BUILD AWARENESS ABOUT THE ROLE OF CHEMISTRY & CHEMICALS IN EVERY DAY LIFE
- BUILDING AWARENESS ABOUT SOCIAL ISSUES
 - FEMALE INFANTICIDE (DANCE FOR LIFE),
 - DRUNK DRIVING (PEEKE MAT CHALA& STEER SOBER),
 - EVE-TEASING (RETORT, SEETI BAJAO),
 - ANTI SMOKING CAMPAIGN (PHUKNIKE),
 - AGAINST ALCOHOLISM (BOOZERIA),
 - EARTH HOUR (SAVE ENERGY)
 - COMPETITION ON AIDS AWARENESS
- THE BMM DEPT. ORGANISED AND COORDINATED THE COLLECTION OF CLOTHES, BOYS, BOOKS AND WOOLLEN WEAR FOR GOONJ INITIATIVE.
- THE BMM DEPT ALSO RAISED MONEY FOR THE INITIATIVE '60 DIGNIFIED DAYS' OF GOONJ FOR PROVIDING HYGIENIC SANITARY OPTIONS FOR MENSTRUATING WOMEN
- ANDREW'S VISION CENTRE- A CENTRE, SUPPORTS THE VISUALLY CHALLENGED ACROSS THE CITY OF MUMBAI, IN THE SUPPORT OF THE VISUALLY CHALLENGED CONTINUOUSLY UPGRADES TECHNOLOGICAL SUPPORT
- ORGANISED A PERSONALITY DEVELOPMENT PROGRAMME FOR THE VISUALLY CHALLENGED STUDENTS IN THE CITY.
- MACKICHAN HOSTEL ORGANISES A DONATION DRIVE TO HELP AN ORPHANAGE 'SHEJAR CHAYA'
- MACKICHAN HOSTEL RESIDENTS EXTENDED FINANCIAL SUPPORT FOR THE EDUCATION OF THE CHILDREN OF MACKICHAN HOSTEL SUPPORT STAFF
- PANDITA RAMABAI HOSTEL DONATED THERMOS FLASKS TO SENIOR CITIZENS AS A PART OF BMS SOCIAL INITIATIVE 'INTER-GENERATIONAL GAP'
- TYBMM STUDENTS UNDERTOOK AN INITIATIVE FOR ORGAN DONATION
- ORGANISED BLOOD DONATION CAMPS & TESTING FOR THALASSAEMIA
- NSS VOLUNTEERS CAMPED WITH THE TRIBALS & INTERACTED WITH LOCAL ADIVASIS & RENDERED PHYSICAL HELP
- NSS ORGANISED ORGANISED PEACE DAY RALLY
- NSS UNDERTOOK INITIATIVE FOR TEACHING THE UNDER-PRIVILEGED CHILDREN,
- NSS ALSO UNDERTOOK REMEDIAL TEACHING FOR THE STUDENTS OF CHIKITSAK SAMUHA SHIRODKAR HIGH SCHOOL,
- NSS STUDENTS SOLD FLAGS MADE BY SPECIALLY ABLED CHILDREN,
- NSS & STUDENT COUNCIL HELPED MUMBAI POLICE IN GANAPATI VISARJAN
- MICROBIOLOGY STUDENTS ANALYSED HONEY SAMPLES FOR THE TRIBALS
- PHYSICS DEPT CONDUCTED A SKY GAZING SESSION FOR SCHOOL CHILDREN OF ADIVASI VILLAGED

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.5 acres	----	-----	-----
Class rooms	31	-----	-----	-----
Laboratories	12	-----	-----	-----
Seminar Halls	03	-----	-----	-----
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	03	-----	-----	-----
Value of the equipment purchased during the year (Rs. in Lakhs)	19,03,292	-----	UGC	-----
Others	-----	-----	-----	-----

4.2 Computerization of administration and library

- AN ONGOING PROCESS OF COMPUTERISATION OF ADMINISTRATIVE NETWORK
- INFLIBNET FACILITY IS PROVIDED FOR THE TEACHERS

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8308	18631	272	29,161	8443	47,792
Reference Books	70468	1,59,404	554	3,94,998	71014	5,54,402
e-Books	--	--	--	--	--	--
Journals	49	31,948	55	64,779	104	96,727
e-Journals	--	--	--	5000	--	--
Digital Database	--	--	--	--	--	--
CD & Video	494	--	16	--	510	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	56	03	YES	03	NIL	08	13	--
Added	--	--	--	--	--	--	--	--
Total	56	03	YES	03	NIL	08	13	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

TALLY SYSTEM FOR MAINATIENING THE ACCOUNTS IN ACCOUNTS DEPT.
CENSYS FOR TAX CALCULATION IN ACCOUNTS DEPT.

4.6 Amount spent on maintenance in lakhs :

i) ICT

3, 86, 682

ii) Campus Infrastructure and facilities

79, 47, 218

iii) Equipment's

48, 34,387

iv) Others

2, 13,231

Total:

1, 33, 81,518

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- PUTTING UP NOTICES & CIRCULATING THEM IN THE CLASSES TO CREATING AWARENESS ABOUT FOR MUTUAL-AID FUND & FINANCIAL AID, SCHOLARSHIP, BOOK-BANK
- EXTENDING TEACHING HELP TO THE VISUALLY CHALLENGED BY CREATING TEACHING AIDS
- PROVIDING ADDITIONAL HELP TO STUDENTS WITH LEARNING DIABILITIES
- CONTINUOUS UP GRADATION OF LIBRARY RESOURCES
- PREPARING PROSPECTUS FOR ALL AIDED & UNAIDED COURSES
- AN ACTIVE CIVIL SERVICES CENTRE
- PROVISION OF A COUSELLING CENTRE
- MECHANISM FOR GRIEVIENCE REDRESSAL
- WOMEN'S DEVELOPMENT CELL
- DEANS OF STUDENTS TO LOOK INTO STUDENT RELATED ACTIVITIES
- A MEETING WAS HELD WITH THE PARENTS OF FY STUDENTS TO ORIENT THEM ABOUT COLLEGE , ITS ACTIVITIES & CREDIT BASED EXAMINATION SYSTEM
- PRINCIPAL MET STUDENTS OF EACH CLASS
- ON CAMPUS PHOTOCOPYING FACILITY IS MADE AVAILABLE FOR THE STUDENTS

5.2 Efforts made by the institution for tracking the progression

- MENTOR SYSTEM
- DEPARTMENT WISE PROGRESSION RECORDS ARE MADE
- COUNSELLING CENTRE PROVIDES HELP TO THE STUDENTS WITH CAREER GUIDANCE & TRACKS THEIR PROGRESSION
- DEPARTMENTS HOLD REGULAR MEETINGS WITH PARENTS TO DISCUSS THEIR WARD'S PROGRESS
- PLACEMENT CELL HELP STUDENTS WITH PLACEMENTS , HOLD WORKSHOPS ON SOFT SKILLS TRAINING & ORGANISES CAREER GUIDANCE WORKSHOPS

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1760	75	07	--

(b) No. of students outside the state

400

(c) No. of international students

01

Men	No	%	Women	No	%
	855	46.6		979	53.38

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1555	69	39	97	08	1768	1643	72	27	102	06	1840

Demand ratio: 76.48

Dropout %: 5.68

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- CIVIL SERVICE CENTRE

No. of students beneficiaries

25

5.5 No. of students qualified in these examinations

NET	---	SET/SLET	---	GATE	---	CAT	---
IAS/IPS etc	---	State PSC	----	UPSC	----	Others	----

5.6 Details of student counselling and career guidance

APART FROM INDIVIDUAL COUNSELLING SESSIONS ON STRESS, TIME MANAGEMENT AND CAREER COUNSELLING WERE CONDUCTED, SESSIONS WERE CONDUCTED / ORGANISED FOR VARIOUS GROUPS OF STUDENTS, NSS, WDC, AVC ETC.

No. of students benefitted

400

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
			Placements	Internships
25	250	50 (Approx.)	05	160 (Approx.)

5.8 Details of gender sensitization programmes

- ORGANISED A TALK ON 'VIOLENCE IN SOCIETY AGAINST WOMEN', 'MENSTRUAL HYGIENE AND HORMONAL PROBLEMS',
- STUDENTS ATTENDED A WORKSHOP ON 'DEMOGRAPHY AND WOMEN'
- A CONTINUOUS PROCESS OF GENDER SENSITISATION IS CARRIED ON IN THE CLASS ROOMS

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

**APPROXIMATELY 100 STUDENTS PARTICIPATED IN VARIOUS INTERCOLLEGIATE CULTURAL FESTIVALS & CULTURAL EVENTS ORGANISED BY DIFFERENT ORGANISATIONS IN THE CITY INCLUDING AAKASHWANI. MANY STUDENTS BAGGED PRIZES.

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	68	1,12,000
Financial support from government	66	5,75,266
Financial support from other sources	All	1,07,000
Number of students who received International/ National recognitions	-----	-----

5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="NIL"/>	National level	<input type="text" value="NIL"/>	International level	<input type="text" value="NIL"/>
Exhibition:	State/ University level	<input type="text" value="NIL"/>	National level	<input type="text" value="NIL"/>	International level	<input type="text" value="01"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _NO MAJOR GRIVIENCES WERE REPORTED

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: TO PROVIDE LIBERAL EDUCATION THAT IS HOLISTIC AND INCLUSIVE

MISSION: TO PRODUCE INTELLECTUALLY WELL TRAINED, MORALLY UPRIGHT, SOCIALLY CONSCIOUS AND SPIRITUALLY ORIENTED MEN AND WOMEN

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- TEACHERS ARE ENCOURAGED TO
 - PARTICIPATE IN SYLLABI FRAMING AND REVISION
 - CONDUCT WORKSHOPS FOR TEACHERS ON NEWLY FRAMED SYLLABI
 - TEACHERS ARE ENCOURAGED & ALLOWED TO ATTEND WORKSHOPS ON ACADEMIC COURSES TO REMAIN ABREAST WITH THE LATEST DEVELOPMENTS.
 - THEY ARE ALSO ENCOURAGED TO BE A PART OF ACADEMIC COMMITTEES
 - GO BEYOND SYLLABUS & ENCOURAGE ADVANCED LEARNERS TO PARTICIPATE IN ACADEMIS ACTIVITIES AT VARIOUS LEVELS
 - DEPTS ARE ENCOURAGED TO CONDUCT BRIDGE LECTURES FOR ACADEMICALLY WEAKER STUDENTS

6.3.2 Teaching and Learning

- BOOK-BANK FOR NEEDY STUDENTS
- DEPARTMENT LIBRARIES
- FIELD VISITS AND LECTURES BY GUEST SPEAKERS
- TO ENHANCE THE TEACHING –LEARNING PROCESS TEACHERS ADOPT SEVERAL STRATEGIES LIKE USE OF ICT, PRESENTATIONS,VISITS, DEBATES, DISCUSSIONS ETC.

6.3.3 Examination and Evaluation

- OUTSOURCING OF EXAMINATION RESULTS
- CENTRALISED INTERNAL CLASS TEST
- CAP
- ON-LINE CLASS TEST
- STUDENTS ARE ORIENTED ABOUT THE BUBBLING OF ANSWER BOOKS & OTHER MODALITIES OF UNIVERSITY EXAMINATION

6.3.4 Research and Development

- RESEARCH COMMITTEE INSTITUTED
- TEACHERS ARE ENCOURAGED TO APPLY FOR MAJOR/ MINOR RESEARCH PROJECTS
- NOTICES ARE PUT UP FOR APPLYING FOR GRANTS
- AVAIL OF THE FIP FACILITY AVAILABLE FOR THE TEACHING FACULTY
- TEACHERS ARE ENCOURAGED TO PRESENT & PUBLISH RESEARCH PAPERS
- STUDENTS ARE ENCOURAGED TO PRESENT PAPERS AT SEMINARS

6.3.5 Library, ICT and physical infrastructure / instrumentation

- DIGITISATION OF LIBRARY RESOURCES
- UPDATING COMPUTER FACILITIES & LAB/ OTHER INSTRUMENTS EACH YEAR

6.3.6 Human Resource Management

- CO-OPERATIVE EDUCATION PROGRAMME
- ANDREW'S VISION CENTRE**
- COUNSELLING CENTRE
- PLACEMENT CELL
- NON-TEACHING STAFF IS SENT FOR TRAINING AS & WHEN NEEDED
- CHAPEL ORGANISED A WORKSHOP CALLED 'LIFE ENRICHMENT PROGRAMME' ON SOFT SKILLS DEVELOPMENT, YOUTH & MUSIC, YOUTH & MARRIAGE
- AN INDUCTION PROGRAMME FOR NEW TEACHERS WAS ORGANISED
- A FACILITY OF STAFF TEA CLUB & ITS ACTIVITIES PROVIDE A FORUM FOR HEALTHY INFORMAL INTERACTION

** VICE CHANCELLER OF MUMBAI UNIVERSITY, MR. RAJENDRA VELUKAR WAS INVITED TO FACILITATE THE VISUALLY CHALLENGED STUDENTS AND MS. PAYAL BATTAD, A VISUALLY CHALLENGED STUDENT OF THE INSTITUTION WAS SELECTED BY THE UNIVERSITY OF MUMBAI FOR A STUDENT EXCHANGE PROGRAMME TO COUNCIL OFFICE

6.3.7 Faculty and Staff recruitment

- FOLLOW THE PROCEDURE AS PER THE GUIDELINE OF THE GOVERNMENT
- ADDITIONAL RECRUITMENT FOR THE DEPTS ARE DONE AS PER THE WORK LOAD BY THE MANAGEMENT FOR SMOOTH FUNCTIONING OF DEPTS. & COLLEGE

6.3.8 Industry Interaction / Collaboration

- CO-OPERATIVE EDUCATION PROGRAMME
- INDUSTRIAL VISITS
- STUDENTS ARE SENT FOR INTERNSHIPS & SUMMER PLACEMENTS
- PROFESSIONAL & EXPERTS FROM THE INDUSTRY ARE INVITED AS GUEST FACULTY AS SPEAKERS TO ADDRESS STUDENTS ON VARIETY OF SUBJECTS
- COLLABORATION WITH ASIATIC SOCIETY OF MUMBAI FOR LOCAL CULTURE CERTIFICATE COURSE
- COLLABORATION WITH THE INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH (PUNE) PVT. LTD. FOR DIPLOMA IN 'PHARMACEUTICAL QUALITY CONTROL & QUALITY ASSURANCE MANAGEMENT'
- COLLABORATION WITH DEPT. OF EXTRA MURAL STUDIES OF MUMBAI UNIVERSITY FOR A WORKSHOP ON 'BRAHMI SCRIPT'
- IN COLLABORATION WITH THE ASIATIC SOCIETY OF MUMBAI ALL COPIES OF THE 'ORIENTAL CHRISTIAN SPECTATOR', A JOURNAL EDITED BY DR. JOHN WILSON FROM 1830 TO 1863 WAS DIGITISED

6.3.9 Admission of Students

- FACILITY TO FILL-UP AN ON-LINE ADMISSION FORM
- COUNSELLING FACILITY AVAILABLE AT THE TIME OF ADMISSION
- ORIENTATION AND INDUCTION PROGRAMME FOR THE NEWLY ADMITTED STUDENTS
- THE VICE-PRINCIPALS & CONVENERS OF ADMISSION COMMITTEES MET THE SYJC STUDENTS ON THE DAY OF THEIR RESULTS AND COUNSELLED THEM TO TAKE ADMISSION IN THE DEGREE COLLEGE

6.4 Welfare schemes for

Teaching	--
Non-teaching	02
Students	03

6.5 Total corpus fund generated

SEVEN LAKHS

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	----	YES	----
Administrative	No	----	No	----

6.8 Does the University/ Autonomous College declare results within 30 days? NA

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- CO-OPERATIVE EDUCATION PROGRAMME- FINANCIAL SUPPORT, RESOURCE PERSONS AND HELP FOR PLACEMENTS
- NATURE CLUB – PARTICIPATION & HELP AS RESOURCE PERSONS & RENDER HELP IN ORGANISING CAMPS & VARIOUS OTHER ACTIVITIES, CONTRIBUTE TOWARDS BUILDING NATURE CLUB LIBRARY
- ALUMNI COMES AS A GUEST FACULTY/ GUEST SPEAKER
- GIVES FINANCIAL SUPPORT
- SEVERAL MEMBERS OF THE ALUMNI JOINED THE CENTENARY PICNIC OF THE OLD MACKICHAN TO GOA
- CHEMISTRY DEPT RECEIVED BOOKS FOR THE DEPT LIBRARY FROM AN ALUMNUS

6.12 Activities and support from the Parent – Teacher Association

- SEVERAL DEPTS. HAVE PARENTS –TEACHERS MEETINGS AND DISCUSS THE OBJECTIVES OF THE DEPT & WARDS'ACADEMIC PROGRESS
- REGULAR COMMUNICATION SYSTEM IS IN PLACE TO APPRAISE PARENTS OF WARDS' ATTENDANCE
- A MEETING WAS HELD WITH THE PARENTS OF FY STUDENTS TO ORIENT THEM ABOUT COLLEGE , ITS ACTIVITIES & CREDIT BASED EXAMINATION SYSTEM

6.13 Development programmes for support staff

- THE COLLEGE REGULARLY GIVES GANPATI & DIWALI ADVANCE TO NON-TEACHING STAFF**
- IN SOME CASES ADVANCE LEAVE IS GRANTED**
- IN CERTAIN CASES (ESPECIALLY IN CASE OF EMERGENCY) FLEXIBLE TIME SCHEDULE IS ALLOWED**

** THESE DECISIONS AT THE DISCRETION OF THE PRINCIPAL

6.14 Initiatives taken by the institution to make the campus eco-friendly

- GARDEN COMMITTEE AND CERTAIN DEPARTMENTS MAINTAIN THE BIO-DIVERSITY OF THE CAMPUS
- NATURE CLUB CAMPAIGN FOR CAMPUS CONSERVATION
- E-WASTE NOKIA TROLLEY ON THE CAMPUS
- DUSTBINS ARE KEPT AT ALL STRATEGIC PLACES

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- STARTING CERTIFICATE COURSES
- DOCUMENTING THE HISTORY OF THE COLLEGE
- DIGITISATION OF ORIENTAL CRISTIAN SPECTATOR
- THE ON-GOING PROGRAMMES LIKE CO-OPERATIVE EDUCATION PROGRAMME AND NATURE CLUB ARE CONTINUOUSLY UPGRADED & NEW FEATURES ARE ADDED TO MEET THE CHANGING DEMANDS OF THE INDUSTRY & ENVIRONMENTAL CONCERNS RESPECTIVELY
- UPGRADING THE FACILITIES AT HOSTELS FOR MEN AND WOMEN STUDENTS
- RAINBOW
- INTERNSHIPS & PLACEMENTS INCREASED.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ALL DEPARTMENTS, HOSTELS AND COMMITTEES SUBMIT ATRs TO THE STAFF COUNCIL WHICH IS FORWARDED TO THE MANAGEMENT
1. MACKICHAN CENTENNIAL CELEBRATIONS
 1. Picnic
 2. Centenary Celebration where Chief Guest was the Chancellor of University of Mumbai & Governor of Maharashtra. The Vice- Chancellor & other dignitaries
 3. A book on Dr. Machichan was edited and released. Dugald Machichan: Scholar, Educationist and Missionary.
 2. THREE NEW COURSES WERE STARTED
 - i. Pharma
 - ii. Local culture in collaboration with the Asiatic Society of Mumbai
 - iii. A course in Astronomy
 3. Research was strengthened with Several teachers taking up major and minor projects. The number of publications Increased and more teachers participated in seminars
 4. Add-on courses led to collaborations
 - Local Culture Certificate Course Was Conducted In Collaboration With Asiatic Society Of Mumbai.
 - A Diploma Course In 'Pharmaceutical Quality Control & Quality Assurance Management' was in collaboration with the Institute of Pharmaceutical Education & Research (Pune) Pvt. Ltd.
 - Collaboration with Dept. of Extra Mural Studies of Mumbai University for A Workshop On 'Brahmi Script'
 - In Collaboration With The Asiatic Society Of Mumbai All Copies Of The 'Oriental Christian Spectator', A Journal Edited By Dr. John Wilson From 1830 to 1863 Was Digitised
 5. A road map was prepared to track the academic progress of each dept.
 6. Two National Seminars were held:
 - TRIBAL HINDI LITERATURE (NATIONAL)
 - EXPLORING THE ENVIRONMENT-A MICROBIOLOGICAL APPROACH (NATIONAL)
 - MOLECULAR BIOLOGY TECHNIQUES & OTHER IMPORTANT TECHNIQUES OF IMMUNOLOGY (Institutional Workshop)
 - AVC organised a seminar' Reading Without Seeing; in collaboration with XRCVC
 - Many eminent personalities like Mr. Milind Deora, Mahabanoo Kotwal, Mr. Ujwal Nikam, Dr. Sadanand Date & many more interacted with students through the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- INCLUSIVENESS INITIATIVES
- ENVIRONMENT EDUCATION AND CONSERVATION INITIATIVE

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- ENVIRONMENT DAY CELEBRATIONS,NATURE CLUB CAMP ACROSS BORDER,CLEANLINESS DRIVE,ENVIRONMENT EDUCATION,TREE PLANTATION AT SGNP
- REGULAR NATURE TRAILS AND CAMPS ARE CONDUCTED FOR ENVIRONMENTAL AWARENESS AND CONSERVATION

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

ON THE BASIS OF SWOT ANALYSIS WE INITIATE NEW ACTION PLAN

8. Plans of institution for next year

- STARTING A CERTIFICATE COURSE ON 'HERITAGE MANAGEMENT'
- SINCE NEXT YEAR WOULD BE AN ASSEMBLY ELECTION YEAR VARIOUS INITIATIVES WILL BE TAKEN TO BUILD AWARENESS & INCREASE THE ENRIOLMENT OF THE STUDENT VOTER
- HOLDING A JOINT IQAC SEMINAR WITH JAI HIND COLLEGE
- ORGANISING NATIONAL SYMPOSIUM IN CHEMISTRY & HINDI
- INITIATE INTERDISCIPLINARY STUDENT ACTIVITIES
- EXPLORE ACTIVITIES FOR ADVANCED LEARNERS DEPT. TO LOOK AT PILOT IDEAS
- EXPLORE LINKAGES WITH FOREIGN UNIVERSITIES
- INFRASTRUCTURAL UPGRADATION
- ENCOURAGE RESEARCH
- ORGANISE MORE SKILL DEVELOPMENT WORKSHOPS

Name Shehenaaz Nalwalle Name Dr. V. J. Sawaiya

S. R. Nalwalle

Signature of the Coordinator, IQAC

Dr. Sawaiya

Signature of the Chairperson, IQAC

Annexure i(Q.No. – 7.3)

STUDENT DEVELOPMENT/ INCLUSIVENESS INITIATIVES

RAINBOW

Wilson College attracts students from all over India, and a significant number come from the states of the North East. Since the north east is a political disturbed, economically deprived, culturally distinct and geographically isolated, this leads to a feeling and alienation. RAINBOW is an initiative which acts as a support group for students from this part of India as well as a platform to build awareness and linkages with other students. RAINBOW organises exhibitions and cultural performances and contributes regularly to the Annual College Day Programme. The leadership and drive for RAINBOW come from the students themselves. It is an important forum for creating a sense of bonding and a common identity among them and senior students act as mentors to the juniors.

Annexure ii (Q.No. – 7.3)

ENVIRONMENT EDUCATION AND CONSERVATION INITIATIVE

NATURE CLUB

The Nature Club started in 1979 is a community dedicated to the cause of studying, enjoying and conserving nature. Students and Alumni participate in nature trails, exhibitions, clean-up campaigns, nature camps and relief activities. The club collaborates with government agencies, NGO's and private bodies for various activities. Exhibitions on various themes, lectures by eminent conservationists, nature camps and treks locally and to various places in the country are organised every year.

Academic Calender 2012 – 2013(Q. No. - 2.15)

11th June 2012, Monday	College Reopens, Staff Meeting
14th June 2012, Thursday	HOD Meeting
18th June 2012, Monday	Induction Programmes for new teachers
20th June 2012, Wednesday	Orientation Programmes
14th July 2012	M.Sc. Part I Microbiology Syllabus Workshop
21st June 2012, Thursday	FYBA lectures begin
20th July 2012 to 22nd July 2012	Polaris
29th August 2012, Wednesday	IQAC Meeting
1st September, Saturday	LMC Prize Distribution
7th September 2012 to 9th September 2012	Adorea
12th September 2012 to 13th September 2012	Hindi Seminar – Tribal Hindi Literature
4th October 2012 to 6th October 2012	Molecular Biology Workshop
11th October 2012 to 13th October 2012	Molecular Biology Workshop
24th October 2012, Wednesday	Staff Council/ Exam begins
27th October 2012, Saturday	Term Ends
19th November 2012, Monday	College begins
20th November 2012, Tuesday	Staff Meeting
1st December 2012, Saturday	Founders Day
11th December 2012, Tuesday	College Day
12th December 2012, Wednesday	College Day

19th December 2012, Wednesday	Sports Heats
20th December 2012, Friday	Sports
22nd December 2012, Saturday	Last Day of College
2nd January 2013, Wednesday	College opens
5th January 2013	National Seminar on Exploring the Environment - A Microbiological Approach
8th January 2013, Tuesday	Additional Exam begins
2nd February 2013, Saturday	Mackichan Hall Celebration – Book Release.
4th February 2013 to 6th February 2013	Class Tests
4th February 2013, Monday	Pandita Hostel day
12th February 2013, Tuesday	Graduating Ceremony
30th April 2013, Tuesday	Staff Council and College closes