

**John Wilson Education Society's**  
**Wilson College (Autonomous)**

Chowpatty, Mumbai-400007  
RE-ACCREDITED 'A' grade by NAAC

*Affiliated to the*  
**UNIVERSITY OF MUMBAI**

**Syllabus for F.Y**

**Program: BA**

**Program Code: History**

**Choice Based Credit System (CBCS) Under NEP**  
**with effect from**  
**Academic year 2023–2024**

## PROGRAM OUTLINE 2023-2024

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
FY	I Paper I	WAHISMJ111/ WAHISMN111	History of Mumbai c.1500-1960	03
	I Paper II	WAHISMJ112/ WAHISMN112	Socio –Economic History of Modern India c.1800-1947	03
	I OE	WSHISOE111	Introduction to Travel and Tourism	02
	I SEC	WAHISSE111	General Knowledge and Current Affairs January -June 2023	02
	II Paper I	WAHISMJ121/ WAHISMN121	History of Maharashtra 1818-1708	03
	II Paper II	WAHISMJ122/ WAHISMN122	History of Marathas 1630-1708	03
	II OE	WSHISOE121	Travel and Tourism Management	02
	II SEC	WAHISSE121	General Knowledge and Current Affairs July-December 2023	02

### PROGRAMME SPECIFIC OUTCOME (PSOs)

The Learner –

PSO 1. Approaches historical facts as a whole , not considering it as a single episode.

PSO 2. Correlates and links past and present events of History to understand the contemporary world.

PSO 3. Analyses historical events, compares contribution of various personalities and interprets history with one's own perspective

PSO 4. Develops research, communication and presentation skills by undertaking projects and assignments.

PSO 5. Values and appreciates rich heritage –built, natural and cultural at local as well as global level.

PSO 6. Cultivates social consciousness ,sensitivity, empathy etc through discussions , watching documentaries etc

PSO 7. Demonstrates ability to interpret, correlate Historical events/facts

through field visits.

PSO 8. Enhances ones creativity,artistic ability by participating in presentations ,competitions etc.

### **PREAMBLE:**

The exercise to restructure the syllabus of FYBA was undertaken again ,with the decision to implement NEP in all Autonomous colleges. Wilson College has prepared its own structure following the guidelines given by the authorities.

Accordingly, the previous syllabus of FYBA History, had to be reworked upon.

All the Courses and their syllabus is structured keeping in mind the NEP guidelines.As per the Wilson College structure the Department of History will offer following courses for learners.

#### **□ Two Courses per Semester as Major /Minor**

Semester I- Two courses for the learners.-Major / Minor

Course I – History of Mumbai (c.1500-1947 CE)

Course II – Socio-economic History of Modern India c.1800-1947

Semester II- Two courses for the learners

Course I – History of Maharashtra 1818- 1960

Course II – History of Marathas 1630-1708

#### **□ One Course per Semester as OE ( Cross Faculty Course)**

Semester I – Introduction to Travel and Tourism

Semester II – Travel and Tourism Management

#### **□ One Course per Semester as SEC**

Semester I – General Knowledge and Current Affairs ( January 2023-May 2023)

Semester II- General Knowledge and Current Affairs ( July 2023- December 2023)

<b>PROGRAM(s): F.Y.B.A</b>			<b>SEMESTER: I PAPER I</b>		
<b>Course:</b> History of Mumbai c.1500-1947 CE			<b>Course Code:</b> WAHISMJ111/WAHISMN111		
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment (CA) (Marks-40)</b>	<b>Semester End Examination (Marks-60)</b>
<b>3</b>	<b>NA</b>	<b>NA</b>		<b>40</b>	<b>60</b>
<b>Learning Objectives:</b> <ol style="list-style-type: none"> <li>1.To acquaint students with the history of Mumbai</li> <li>2. To highlight the growth and development of Mumbai</li> <li>3. To promote an understanding of the cultural development of Mumbai</li> </ol>					
<b>Course Outcomes:</b> <ul style="list-style-type: none"> <li>• The Learner- <ol style="list-style-type: none"> <li>1.Understands the history of Mumbai</li> <li>2.Gets insight into the process of development of Mumbai as an important trading center</li> <li>3.Makes an assessment of the contribution of various communities in making Mumbai a trading center</li> <li>4. Explains the growth of Mumbai as the financial capital of India.</li> <li>5.Appreciates the significant cultural development of Mumbai</li> </ol> </li> </ul>					

## DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
<b>I</b>		Evolution of The City	
	<b>1.1</b>	Historical Background	<b>5</b>
	<b>1.2</b>	Contribution of Early Settlers and Communities	5
	<b>1.3</b>	Opium and Cotton trade	<b>5</b>
<b>II</b>		Growth of The City as the Financial Capital	
	<b>2.1</b>	Development of Transport	<b>5</b>
	<b>2.2</b>	Mint, Banking and Stock Exchange	6
	<b>2.3</b>	Textile mills; Labour movement	<b>4</b>
<b>III</b>		Cultural Development	
	<b>3.1</b>	Art and Architecture	<b>6</b>
	<b>3.2</b>	Theatre and cinema	<b>5</b>
	<b>3.3</b>	Food and Sports	<b>4</b>

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9. Kosambi Meera, *Bombay in Transition, The Growth and Ecology of a Colonial City 1880 – 1980*,
10. Mahaluxmivala, Pestonji, D., *History of the Bombay Electric supply and Tramways Company Limited, 1905 – 1935*, Bombay 1936.
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33. *Bombay Before Mumbai : Essays in Honour of Jim Masselos*
34. *Bombay Then, Mumbai Now*
35. *The History of Indian Cricket*

36. Image: A Corner of a Foreign Field: The Indian History of a British Sport
37. Bombay Gothic | Exotic Indian Art
38. Encyclopedia Visual Art of Maharashtra Artists of the Bombay School and Art Institutions (late 18<sup>th</sup> to Early 21<sup>st</sup> Century)
39. Savour Mumbai: A culinary Journey Through India's Melting Pot
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<b>PROGRAM(s): F.Y.B.A</b>		<b>SEMESTER: II</b>			
<b>Course:</b> History of Maharashtra 1818-1960		<b>Course Code: WAHISMJ121/ WAHISMN121</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment (CA) (Marks- 40)</b>	<b>Semester End Examination (Marks- 60)</b>
<b>3</b>	<b>NA</b>	<b>NA</b>		<b>40</b>	<b>60</b>
<b>Learning Objectives:</b>					
1.To acquaint the students with the history of Maharashtra					
2.To promote an understanding of socio-economic and political developments in 19 <sup>th</sup> and 20 <sup>th</sup> century Maharashtra					
3. To highlight the rich heritage of Maharashtra.					
<b>Course Outcomes:</b>					
The Learner					
CO 1. Acquaints oneself with regional history of Modern Maharashtra					
CO 2. Establishes a cause-effect relationship between the socio-political conditions of Maharashtra in early 19 <sup>th</sup> century and end of Maratha rule.					
CO 3. Evaluates the contribution of various personalities to Indian national movement and in making of Modern Maharashtra.					
CO 4. Explains the significance of Samyukta Maharashtra movement in establishment of the state of Maharashtra.					
CO 5. Takes an effort to appreciate and conserve rich Heritage of the state..					



## DETAILED SYLLABUS

	Unit	History of Maharashtra	Credits/ Lectures
<b>I</b>		British Rule and Reaction	
	<b>1.1</b>	End of Maratha Empire	<b>4</b>
	<b>1.2</b>	British Administration and Judiciary	<b>5</b>
	<b>1.3</b>	Tribal and Peasant revolts	<b>6</b>
<b>II</b>		Political Movements	
	<b>2.1</b>	Growth of political consciousness	<b>4</b>
	<b>2.2</b>	Contribution to India's Freedom Struggle	<b>6</b>
	<b>2.3</b>	Samyukta Maharashtra Movement	<b>5</b>
<b>III</b>		Heritage of Maharashtra	
	<b>3.1</b>	Natural	<b>5</b>
	<b>3.2</b>	Cultural	<b>5</b>
	<b>3.3</b>	Built	<b>5</b>

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15. Offbeat Tracks in Maharashtra
16. Mystical, Magical Maharashtra
17. Congress Radio : Usha Mehta and the Underground Radio Station 1942
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<b>PROGRAM(s): F.Y.B.A</b>			<b>SEMESTER: I</b>		
<b>Course:</b> History of Modern India circa 1800-1947			<b>Course Code: WAHISMJ112 / WAHISMN112</b>		
<b>Teaching Scheme</b>				<b>Evaluation Scheme</b>	
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment (CA) (Marks- 40)</b>	<b>Semester End Examination (Marks- 60)</b>
<b>3</b>	<b>NA</b>	<b>NA</b>		<b>40</b>	<b>60</b>
<b>Learning Objectives:</b>					
1.To acquaint the students with the socio-economic history of Modern India					
2.To promote an understanding of socio-economic developments in 19 <sup>th</sup> and 20 <sup>th</sup> century Modern India					
3. To highlight the contribution of various pioneers to making of Modern India					
<b>Course Outcomes:</b>					
The Learner					
CO 1. Makes an assessment of the work and activities of various socio-religious reform organizations					
CO 2. Understands the and impact of social reform movement on Indian society.					
CO 3. Appreciates the work of various social reformers.					
CO 4. Evaluates the contribution and participation of women in making Modern India.					
CO 5. Critically analyses various economic policies of the British its impact.					
CO 6. Acknowledges the importance of the work of various pioneers industrialists of Modern India.					

### DETAILED SYLLABUS

<b>Course Code/ Unit</b>	<b>Unit</b>	<b>Course/ Unit Title</b>	<b>Credits/ Lectures</b>
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<b>I</b>		<b>Socio Religious Reform Movements</b>	
	<b>1.1</b>	Brahmo Samaj, Arya Samaj and Ramakrishna Mission	<b>6</b>
	<b>1.2</b>	Satyashodhak Samaj, Aligarh movement and Singh Sabha Movement.	<b>5</b>
	<b>1.3</b>	Impact of Reform Movements	<b>4</b>
<b>II</b>		<b>Contribution and participation of women</b>	
	<b>2.1</b>	Reformers	<b>4</b>
	<b>2.2</b>	Freedom Fighters	<b>6</b>
	<b>2.3</b>	Pioneers in Education and Medicine	<b>5</b>
<b>III</b>		<b>Economic Transformation</b>	
	<b>3.1</b>	Commercialisation of Agriculture and Deindustrialisation	<b>6</b>
	<b>3.2</b>	Drain Theory	<b>4</b>
	<b>3.3</b>	Contribution of Pioneering Industries	<b>5</b>

<b>PROGRAM(s): F.Y.B.A</b>	<b>SEMESTER: II</b>
<b>Course:</b> History of Marathas 1630-1708	<b>Course Code:</b> WAHISMJ122 / WAHISMN122

Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA) (Marks-40)	Semester End Examination (Marks-60)
3	NA	NA	03	40	60

**Learning Objectives:**

- 1.To introduce the learners to the regional history of Maharashtra.
- 2,To help students to understand the forces leading to the establishment of Maratha power under Chhatrapati Shivaji Maharaj.
- 3.To familiarise the learners how Tarabai and other Maratha rulers continued the legacy of Chhatrapati Shivaji Maharaj.

**Course Outcomes:**

The Learner

- CO 1. Gains knowledge about regional history within a broad national framework.
- CO 2. Comprehends socio-economic,cultural and political background of 17th Century Maharashtra.
- CO 3. Understands relations of Chhatrapati Shivaji Maharaj with different political powers Bijapur,Mughals and Europeans.
- CO 4. Examines the process of consolidation of the Maratha Kingdom.
- CO 5. Explains the contribution of Maratha rulers after Chhatrapati Shivaji Maharaj.
- CO 6. Evaluates Maratha polity and administration

## DETAILED SYLLABUS

<b>Course Code/ Unit</b>	<b>Unit</b>	<b>Course/ Unit Title</b>	<b>Credits/ Lectures</b>
<b>I</b>		<b>Establishment of Swarajya</b>	
	<b>1.1</b>	Shivaji's relations with Bijapur	<b>5</b>
	<b>1.2</b>	Shivaji's relations with Mughals	6
	<b>1.3</b>	Shivaji's relations with Europeans	<b>4</b>
<b>II</b>		<b>Period of Consolidation and Crisis</b>	
	<b>2.1</b>	Coronation and its significance; Shivaji's Karnatak Campaign	<b>5</b>
	<b>2.2</b>	Sambhaji, Rajaram and Tarabai	6
	<b>2.3</b>	Civil War : Tarabai and Shahu	<b>4</b>
<b>III</b>		<b>Administration</b>	
	<b>3.1</b>	Civil Administration	<b>5</b>
	<b>3.2</b>	Revenue and Judicial Administration	<b>5</b>
	<b>3.3</b>	Military Administration	<b>5</b>

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<b>PROGRAM(s): F.Y.B.A</b>		<b>SEMESTER: I OE</b>			
<b>Course:</b> INTRODUCTION TO TRAVEL & TOURISM		<b>Course Code:</b> WSHISOE111			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment (CA) (Marks- 40)</b>	<b>Semester End Examination (Marks- 60)</b>
<b>2</b>	<b>NA</b>	<b>NA</b>	<b>02</b>	<b>NA</b>	<b>Two Assignments of 30 marks each</b>
<b>Learning Objectives:</b>					
<ol style="list-style-type: none"> <li>1. To understand the origin, evolution and types of Tourism.</li> <li>2. To make them understand the various factors that influence the development of tourism.</li> <li>3. To analyse the role of infrastructure in the growth and expansion of Tourism and the deployment of social media to enhance it.</li> </ol>					
<b>Course Outcomes:</b>					
<ul style="list-style-type: none"> <li>• The Learner- <ol style="list-style-type: none"> <li>1. Traces the evolution, growth and development of Travel and Tourism in the world in general and in India in particular.</li> <li>2. Implements the use of the diverse Social and Electronic Media tools in popularising a tourist destination.</li> <li>3. Enumerates the need and importance of infrastructure for the tourism industry.</li> <li>4. Makes a comparative study of the various Ancillary and Supplementary services required by the tourist.</li> </ol> </li> </ul>					



## DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
<b>I</b>		<b>Introduction to Tourism</b>	
	<b>1.1</b>	Concepts, Types and Significance of Tourism	<b>3</b>
	<b>1.2</b>	Scope and Motives of Tourism, Risk in Tourism	3
	<b>1.3</b>	Social and Electronic Media and its impact on tourism, Growth of tourism in India	<b>4</b>
<b>II</b>		<b>Factors Influencing Tourism</b>	
	<b>2.1</b>	Environmental	<b>3</b>
	<b>2.2</b>	Socio- economic factors	3
	<b>2.3</b>	Historical and other factors	<b>4</b>
<b>III</b>		<b>Infrastructure for Tourism.</b>	
	<b>3.1</b>	Need, Importance and Role of Infrastructure	<b>3</b>
	<b>3.2</b>	Facilities- Accommodation, Safety, Logistic	<b>4</b>
	<b>3.3</b>	Services required for tourism, Ancillary and Supplementary services	<b>3</b>

<b>PROGRAM(s): FY.B.A</b>		<b>SEMESTER: II OE</b>			
<b>Course:</b> TRAVEL & TOURISM MANAGEMENT		<b>Course Code: WSHISOE121</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment (CA) (Marks- 40)</b>	<b>Semester End Examination (Marks- 60)</b>
2	NA	NA	02	NA	Two Assignments of 30 marks each
<b>Learning Objectives:</b>					
1.To study the progress and relevance of planning and marketing in the tourism industry.					
2.To assess the vital role played by the Travel agencies in giving impetus to the travel and tourism sector.					
3.To explore the various organizational role for promotion of tourism.					
<b>Course Outcomes:</b>					
<ul style="list-style-type: none"> <li>● The Learner-</li> </ul>					
1. Describes the different phases in the planning process essential to achieve the goals of the tourism industry.					
2. Makes a Comparative Study between the Travel Agent and Tour Operator with special reference to the role played by them.					
3. Explores the relevance of documentation to the tourism industry and analyse the difficulties faced to maintain it.					
4. Brings out the role of tourist organisations in the growth of tourism.					

### DETAILED SYLLABUS

<b>Course Code/ Unit</b>	<b>Unit</b>	<b>Course/ Unit Title</b>	<b>Credits/ Lectures</b>
<b>I</b>		<b>International Tourism</b>	
	<b>1.1</b>	Tourist Places in Asia and Oceania	<b>4</b>

	<b>1.2</b>	Tourist places in Europe and North America	<b>3</b>
	<b>1.3</b>	Tourist places in South America and Africa	<b>3</b>
<b>II</b>		<b>Travel Agencies</b>	
	<b>2.1</b>	Travel agencies and Tour Operators-Importance and Functions.	<b>3</b>
	<b>2.2</b>	Procedures and Documentations- Need & Importance, Steps, Challenges, Types of documents and Itinerary Making,	<b>3</b>
	<b>2.3</b>	Customer Relationship Management	<b>4</b>
<b>III</b>		<b>Tourism Organisations</b>	
	<b>3.1</b>	Role of National and International Tourism Organisations –IATA, PATA, WTO, ITDC.	<b>4</b>
	<b>3.2</b>	Role of State Tourism Bodies	<b>3</b>
	<b>3.3</b>	Ethical Concerns of Tourism	<b>3</b>

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<b>PROGRAM(s): FY.B.A</b>			<b>SEMESTER: I SEC</b>		
<b>Course:</b> General Knowledge and Current Affairs January -June 2023			<b>Course Code: WAHISSE111</b>		
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment (CA) (Marks-40)</b>	<b>Semester End Examination (Marks-60)</b>
<b>2</b>	<b>NA</b>	<b>NA</b>	<b>02</b>	<b>NA</b>	<b>Semester End Exam</b>
<b>Learning Objectives:</b>					
1.To impart learners with basic general knowledge about the state and the country..					
2.To familiarise learners with the major current affairs in India and the world.					
3.To equip learners with the skill to discuss various current affair issues .					
<b>Course Outcomes:</b>					

- The Learner-

1. States Socio-political and economic facts about history of modern India and Maharashtra.
2. Gains general knowledge about the cultural aspects of the state and the country.
3. Analyzes the latest current affair issues taking place in India and the world.
4. Explains the latest current affair issues taking place in India and the world.

### DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
<b>I</b>		<b>Modern India</b>	<b>9</b>
	<b>1.1</b>	Political aspects	<b>3</b>
	<b>1.2</b>	Socio-religious aspects	<b>3</b>
	<b>1.3</b>	Cultural aspects	<b>3</b>
<b>II</b>		Modern Maharashtra	<b>9</b>
	<b>2.1</b>	Political aspects	<b>3</b>
	<b>2.2</b>	Socio-religious aspects	<b>3</b>
	<b>2.3</b>	Cultural aspects	<b>3</b>
<b>III</b>		Current Affairs-India and the World	<b>12</b>
	<b>3.1</b>	Major political events	<b>6</b>
	<b>3.2</b>	Sports and awards	<b>3</b>
	<b>3.3</b>	Economic and other events	<b>3</b>

#### References -

**Internet sources ,Youtube Videos , Magazines and Yearbooks and General Knowledge books for Competitive exams of leading publishing Houses**

<b>PROGRAM(s): FY.B.A</b>		<b>SEMESTER: II SEC</b>			
<b>Course:</b> General Knowledge and Current Affairs July-December 2023		<b>Course Code: WSHISOE121</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutori al (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment (CA) (Marks- 40)</b>	<b>Semester End Examination (Marks- 60)</b>
<b>2</b>	<b>NA</b>	<b>NA</b>	<b>02</b>	<b>NA</b>	<b>Semester End Exam</b>
<b>Learning Objectives:</b>					
1.To impart learners with basic general knowledge about the state and the country..					
2.To familiarise learners with the major current affairs in India and the world.					
3.To equip learners with the skill to discuss various current affair issues .					
<b>Course Outcomes:</b>					
<ul style="list-style-type: none"> <li>• The Learner-</li> </ul>					
5. States Socio-political and economic facts about history of modern India and Maharashtra.					
6. Gains general knowledge about the cultural aspects of the state and the country.					
7. Analyzes the latest current affair issues taking place in India and the world.					
8. Explains the latest current affair issues taking place in India and the world.					

### DETAILED SYLLABUS

<b>Course Code/ Unit</b>	<b>Unit</b>	<b>Course/ Unit Title</b>	<b>Credits/ Lectures</b>
<b>I</b>		<b>Modern India</b>	<b>9</b>
	<b>1.1</b>	Geographical aspects	<b>3</b>
	<b>1.2</b>	Economic aspects	<b>3</b>

	<b>1.3</b>	Science and Technology	<b>3</b>
<b>II</b>		<b>Modern Maharashtra</b>	<b>9</b>
	<b>2.1</b>	Geographical aspects	<b>3</b>
	<b>2.2</b>	Economic aspects	<b>3</b>
	<b>2.3</b>	Science and Technology	<b>3</b>
<b>III</b>		<b>Current Affairs-India and the World</b>	<b>12</b>
	<b>3.1</b>	Major political events	<b>6</b>
	<b>3.2</b>	Sports and awards	<b>3</b>
	<b>3.3</b>	Economic and other events	<b>3</b>

#### Reference-

Internet sources ,Youtube Videos , Magazines and Yearbooks and General Knowledge books for Competitive exams of leading publishing Houses

### Modality of Assessment

#### Theory Examination Pattern:

A. Internal Assessment- 40%- 40 Marks per course

This will be adopted for the Major,Minor and OE

<b>Sr. No.</b>	<b>Evaluation Type</b>	<b>Marks</b>
1	<b>Written Objective Examination</b>	<b>20</b>
2	<b>Assignment/ Case study/ field visit report/ presentation/ project</b>	<b>20</b>
	<b>Total</b>	<b>40</b>

## B. External Examination- 60 Marks per paper For Major,Minor

### Semester End Theory Examination:

1. Duration - These examinations shall be of **two hours** duration.
2. Theory question paper pattern:

#### Paper Pattern:

Question	Options	Marks	Questions Based on
1.a,b	Any one out of two	12	Unit I
2.a,b	Any one out of two	12	Unit II
3.a,b	Any one out of two	12	Unit III
4 a,b	Any one out of two	12	Unit IV
5 a,b,c,d	<b>Four answers in brief</b>	<b>12</b>	All Units
	<b>TOTAL</b>	<b>60</b>	

### Paper Pattern for SEC-General Knowledge and Current Affairs

Question	Options	Marks	Questions Based on
1.MCQs	15	1x 15=15	Unit I
1.MCQs	15	1x 15= 15	Unit II
2. Short Notes	Any 3 out of 5 or 6	30	Unit III
Total		60	